Entrecomp: Fit for the Future

Following a joint AGCAS-EEUK webinar (August 2020) EEUK created this short Entrecomp briefing paper as a supporting resource.

What is Entrecomp?

The European Entrepreneurship Competence Framework (EntreComp) is a comprehensive, flexible & multi-purpose reference framework that is designed to help you explore what is meant by entrepreneurship as a competence.

Created by the European Commission, EntreComp identifies the competences that make up what it means to be entrepreneurial as *discovering and acting upon opportunities and ideas, and transforming them into financial, cultural, or social value for others*.

At its very simplest level, it is made up of three areas with five competences each, summing up to *15 competences* that individuals use to discover and act upon opportunities and ideas. The three areas are: *Ideas and Opportunities, Resources*, and Into Action. Each of the areas is made up of 5 competences, which, together create the building blocks of entrepreneurship as a competence. The EntreComp framework develops the 15 competences along an 8-level progression model and proposes a comprehensive list of 442 learning outcomes.

How Entrecomp can support my work?

The EntreComp framework proposes a shared definition of entrepreneurship as a competence, with the aim to raise consensus among all stakeholders and to establish a bridge between the worlds of education and work.

Following a keynote from Dr Martin Lackéus on the new report and an institutional case example of using Entrecomp by Mhairi Threlfall, delegates in the AGCAS-EEUK webinar explored the potential impact of Entrecomp on their immediate delivery. This was explored through 4 key areas that make up the work of the AGCAS and EEUK membership:

1. Information – Advice – Guidance (121)
2. Academic
3. Business Start-up
4. Policy

A summary of the discussions can be heard in the webinar. Initial support can be found below and an overview of all the Entrecomp reports can be found overleaf.

- Downable fact sheet
- Downable brochure
- Entrecomp Canvas
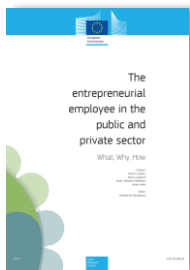- Short Entrecomp summary report document

The Entrecomp Reports (2016-2020)

This is the original EntreComp Framework report that was published in 2016.

It contains all the learning outcomes and detail needed for curriculum design or creating assessment rubrics, outlining the competences across 8 progression levels (from "new to enterprise" to expert).

The more recent EntreComp into Action published in 2018, provides a new imagery and provides an accessible route into the framework for a wide range of stakeholders. The guide provides an easy overview of EntreComp using simple diagrams to show how the competences relate to each other, suggests routes to accessing the framework and provides a wide range of case examples, tools and ideas on how to use it

Published in 2020 this report provides an overview of what entrepreneurial employees do, why such behaviours are needed and how any employee can become more entrepreneurial.

By linking Entrecomp competences to the workplace it shows how useful the framework can be to those working to create entrepreneurial outcomes in others in all contexts.

This new companion guide, the Entrecomp playbook, aims to help educators and facilitators design and facilitate entrepreneurial learning activities in meaningful way The playbook sets out nine principles to consider when designing entrepreneurial teaching and learning. It also describes methods that can be adapted to foster entrepreneurial learning and create value for others. T

EntreComp at Work focuses on how EntreComp is being used for the provision of services supporting individuals to progress towards and participate in labour market activities or entrepreneurial ventures. Presenting 10 case studies, this report provides insights into actual uses of the EntreComp framework in addressing the entrepreneurial skills challenge to support individuals in their journey towards sustainable employment.

Entrecomp, together with Digcomp form the detail of a wider set of competences applying to all spheres of life that can be acquired through formal informal and non-formal education, and can help citizens to thrive in the 21st Century.

This overarching document Lifecomp supports the key competence of " Personal, Social and Learning to Learn" that was set in 2018

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