

Opportunity Recognition ‘Solution Conference’
<p>QAA Benchmark Skills:</p> <ul style="list-style-type: none"> • The ability to think independently, set tasks and solve problems • Communication • Interpersonal and teamwork skills • Self-management and professional development skills
<p>ARU Graduate Capitals:</p> <ul style="list-style-type: none"> • Knowledge
<p>Objectives:</p> <ul style="list-style-type: none"> • To generate multiple ideas, concepts, proposals, solutions, or arguments independently and/or collaboratively in response to identified problems and opportunities • To think speculatively, employing both convergent and divergent approaches to arrive at appropriate solutions • To explore and evaluate ideas
<p>Study Level:</p>
<p>Time: 2 hours</p>
<p>Group Size: Small groups (Teams of 4-6)</p>
<p>Resources: Post-its or sticky pads, Flip chart paper</p>
<p>Overview: The focus within this task is to simulate innovative thinking within a curriculum topic, using creative methodology to create ideas that can be evaluated and explored.</p>

	Time	Activity
Introduction to Enterprise Education	10 mins	PowerPoint presentation to introduce Enterprise Education
Activity	1 hour 40 mins	<p>The academic tutor will need to identify a problem linked to curriculum topic or industry/sector e.g. 5 items that cannot be recycled. This topic can be prompted by recent news in the sector or the latest research update in your area. The task is then to explore this problem, but without using traditional methods. This problem therefore needs to be explored by the teams using drawings to think through the problem and discuss solutions. No writing is permitted during this task. The time allocated for this first part of the challenge is 1 hr.</p> <p>The second segment of the session is run as a presentation showcase and requires presentations from each team's problem/visualisation and the audience are invited to discuss what they feel the solution/s are. The original group is then given 5 minutes to draw in addition comment from their peer group and confirm their final solution.</p>
Session Review	10 mins	<p>What skills do students feel have been developed through this session?</p> <p>Do students understand the importance of Enterprise Education?</p> <p>Can students identify ways in which Enterprise Education is already included in the modules?</p> <p>Can students identify Enterprising skills they have already developed from their modules?</p>