

Team Development through Skill Analysis
<p>QAA Benchmark Skills:</p> <ul style="list-style-type: none"> • Respond creatively and imaginatively to research tasks • Develop working relationships with team members • Adapt to different demands and tasks • Understand the benefit of giving and receiving feedback
<p>ARU Graduate Capitals:</p> <ul style="list-style-type: none"> • Human (Knowledge)
<p>Objectives:</p> <ul style="list-style-type: none"> • Recognise the skills necessary for a team to achieve a goal • Recognise differences within teams and how this contributes to success
<p>Skills:</p> <ul style="list-style-type: none"> • Leadership • Analysis of a task • Learning to overcome barriers • Networking skills
<p>Study Level:</p>
<p>Time: 2 hours</p>
<p>Group Size: Groups of 4-6</p>
<p>Resources: Enterprise Education PowerPoint / Scenarios for the groups to tackle (created from a proposal)</p>
<p>Overview: This activity is designed in order that students understand the different skills that individuals within a team require, and how each person plays a different part in achieving the overall goal.</p>

	Time	Activity
Introduction to Enterprise Education	10 mins	PowerPoint presentation to introduce Enterprise Education
Activity	1 hour 30 mins	<p>Students are presented with a group challenge which could be a research study, group project or a live brief. The live brief can be real or just typical to the sector or industry.</p> <p>Students should identify the different types of roles required to deliver the project, and the skills that are needed e.g. team leader, communication, organised.</p> <p>This should then be developed into job roles with different responsibilities.</p> <p>The group should also think about the skills needed by the team as a whole.</p> <p>Groups will then present to the whole class the different roles and skills they have identified that are required to meet the challenge.</p>
Evaluation	10 mins	<p>Individuals should reflect on the skills analysis which was undertaken and how they were able to meet the challenge.</p> <p>What qualities are needed within the team?</p> <p>How can students develop their own skills in order to better face such challenges?</p>
Session Review	10 mins	<p>What skills do students feel have been developed through this session?</p> <p>Do students understand the importance of Enterprise Education?</p> <p>Can students identify ways in which Enterprise Education is already included in the modules?</p> <p>Can students identify Enterprising skills they have already developed from their modules?</p>