*Thank you so much for considering completing an ETC template in support of this HEFCW project.*

*We hope that the Toolkit will become a major resource supporting all subject areas and importantly it is written “by educators, for educators” so your contribution to this project is vital to its on-going success!*

*We are seeking to share “tried and tested” techniques that embed skill development within teaching, so please feel free to share as many as you wish, as well as examples of how you have developed skills with student groups in particular subjects.*

*We are therefore looking for you to complete templates for:*

* ***ETC ‘How to Guides’ sharing your activities or tasks***

*By sharing your teaching methods we will continue to create a set of teaching tools or “ped notes” that will guide staff, allowing them to embed new techniques into their teaching. These guides are clear outlines of the method or approach that will allow academics to understand how to use the technique itself. A downloadable template is available on the ETC Toolkit web-site.*

*or*

* ***ETC ‘Case Examples’ sharing your subject based practice***

*Knowing how things work in different environments, with particular student groups or within the traditions and expectations of particular disciplines will allow academics to embed these techniques. By sharing your experience of delivering in your particular subject area, each case study demonstrates the impact that you can have in the classroom by using the student feedback and experience to evidence change. A downloadable template is available on the ETC Toolkit web-site.*

*Thank you for agreeing to share your approach with other educators.**This guide should help you fill in the ‘templates’ provides but feel free to contact us directly through the web-site* [**www.etctoolkit.org.uk**](http://www.etctoolkit.org.uk) or email **Hello@etctoolkit.org.uk** *if you wish to discuss how best to present your case material or how-to-guide.*

*Thank you*

**Guidance: How to fill in an ETC template**

**QAA Enterprise Themes**

Consider your teaching technique(s) or the case study activities that you would like to share and consider which of our selected skills (QAA enterprise themes) they support:

1. Creativity and Innovation
2. Opportunity recognition, creation and evaluation
3. Decision making supported by critical analysis and judgement
4. Implementation of ideas through leadership and management
5. Reflection and Action
6. Interpersonal Skills
7. Communication and Strategy Skill

You will be asked to highlight one skill/theme (or the primary skill) that this your technique develops.

Please complete the templates by following the headings provided and using the notes in the template to guide you. For additional assistance there are over eighty ‘How to guides’ and thirty ‘Case Examples’ already uploaded to the ETC Toolkit web-site to help you.

**Clarification and Classification:**

To assist in the standardisation of approach, we will review your submission and make any small amends to ensure its inclusion within the ETC toolkit system. This may include amending the classification you have suggested or making other small adjustments to the presentation. However if larger amounts of text need to be amended, we will be in touch with you to finalise the final draft.

If you are submitting a case study, please indicate the year, subject and course that you were working with, so that we can upload to the correct QAA subject (see below).

**Acknowledgements:** Your work will be acknowledged if you are able to provide your title, name, role and organisation however please understand this will be published on the site, and you do have the option to provide examples anonymously, if you prefer.

Thank you for submitting your work.

**QAA Subject List**

|  |
| --- |
| **QAA Subjects** 1. Accounting
2. Agriculture, Horticulture, Forestry, Food & Con Sciences
3. Anthropology
4. Archaeology
5. Architectural technology (2014)
6. Architecture (2010)
7. Area studies (2008)
8. Art and design (2008)
9. Biomedical science (200​7)
10. Biosciences (2007)
11. Business and Management (2015)
12. Chemistry (2014)
13. Classics and Ancient History (including Byzantine Studies and Modern Greek) (2014)
14. Communication, media, film and cultural studies (2008) (PDF, 74 KB)
15. Computing (2007)
16. Construction, property and surveying (2008)
17. Counselling and psychotherapy (2013)
18. Criminology (2014)
19. Dance, drama and performance (2007)
20. Dentistry (2002)
21. Early childhood studies
22. Earth sciences, environmental sciences and environmental studies (2014)
23. Economics (2007)
24. Education Studies (2015)
25. Engineering (2015)
26. English (2015)
27. Finance (2007)
28. Forensic science (2012)
29. General business and management (2007)
30. Geography (2014)
31. Health studies (2008)
32. History (2014)
33. History of art, architecture and design (2008)
34. Hospitality, leisure, sport and tourism (2008)
35. Housing studies (2014)
36. Landscape architecture (2007)
37. Languages and related studies (2007)
38. Law (2007)
39. Librarianship, Information, Knowledge, Records and Archives Management (2015)
40. Linguistics (2007)
41. Materials (2008)
42. Mathematics, statistics and operational research (2007)
43. Medicine (2002)
44. Music (2008)
45. Optometry (2007)
46. Osteopathy (2007)
47. Philosophy (2015)
48. Physics, astronomy and astrophysics (2008)
49. Politics and International Relations (2015)
50. Psychology (2010)
51. Social policy and administration (2007)
52. Social work (2008)
53. Sociology (2007)
54. Theology and religious studies (2014)
55. Town and country planning (2008)
56. Veterinary Nursing (2015)
57. Veterinary science (2015)
58. Welsh (2008)
59. Youth and community work (2009)

Health1. Audiology
2. Arts therapy
3. Clinical psychology
4. Clinical science
5. Dental care
6. Dietetics
7. Health visiting
8. Midwifery
9. Nursing
10. Occupational therapy
11. Operating Dept. practice
12. Orthotics
13. Paramedic science
14. Physiotherapy
15. Podiatry
16. Prosthetics & orthotics
17. radiography
18. radiographer therapeutic
19. speech & language therapy
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